Last Tuesday evening, a student meeting was held in Commons Lounge. About 85 students, some $\frac{1}{4}$ of us, attended. What follows is a skimmed version of the discussion; the "cream" of themeeting, a set of propsals for consideration by the administration, is listed at the conclusion. Please indicate your approval or disapproval of these proposals by voting appropriately, and returning these ballots to your Leg. representative.

(The meeting was called to order at 7:30 P.M.)

Q. Has there been a change in the attitude of the administration? Are there differences between "tactics" and "policy"? One student expressed the desire for a "purely functional administration.

Discussed: Distribution of powers regarding appointment of administrative personnel. Things reached the stage where they were characterised as "a little bit of a witch-hunt."

Several desired to "go on record as condemning expenditures for Public relations" they feel the office is "making nice girls of us", "Syrupy tone of publicity is offensive."

The lack of comminications between students and trustees was discussed. It was suggested that our present lack of a president may be part of this problem. Students requested that a detailed budget be made available for study. (Note:

such a study, by xx Acting President Pearson, is on reserve in the Library.) One student contended that a major part of the student body "lacks interest".

It was suggested that a student be elected to sit as a regular member of the Admissions Committee; this is the practive at several other colleges. RE: the fact that there is no Bennington College newspaper: one student--

"If it were desired it would exist. X We don't want to coerce people." Another: "Let's create an atmosphere where coercion is unnecessary."

It was suggested that a "teach-in" be held to inform students about the economics of Bennington College.

The Chairma of EPC announced that EPC was being overhauled, and that students would receive further word of this in a few days.

Student: "Let's state explicitly what we want Bennington to be." Another: "We are an intuitive student body." Another: "There is a feeling that the Administration is buck-passing, and a disavowal of responsibility among the students." Another: "This is a community; we must take some responsibility." There was a brief recapitulation of Mr. Salwen's point, rasied at the last (and poorly attended, by students) Community Meeting) that if students do not take the responsibility for their own and each other's behavior, something, in this case the administration, is going to step in to fill the "vacuum" created. Antoehr student: "There is an absence of vision, a fragmentation of the student kays Body."

(by 8:30, about 65 students remained. Discussion continued.)

Student: "We're not a "community" college, essentially" Another: Why are students teaching classes?"

Students requested revision of handbook and catalogue prose, and that students be asked to assist in this revision.

It was suggested that the minutes of the CBSL meetings be published weekly, and that College week be revamped and made a ppaid job for students.

Suggestion: Let's all have single rooms.

Question: Why are classes so huge?

It was suggested that students be hired to work in all the offices, so as to keep students more in touch with the workings of the college, and to let them become more acquained with the administration.

It was requested that the problem of substandard student wages be included in the above-mentioned meeting on economics.

Student: "There must be a constant pitch of involvement. Proper channels must be used to get things doma. Get off your tails, read what's around you, do seomething!"

It was suggested that all elections include volunteers as well as nominees. Channelled through the EPC committee will be suggestions about investigation of paper scheduling procedures, and a propsal to abolish mid-term comments.

(The meeting was adjourned at 9:30 About 45 stucents were present.)

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