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IN SHORT, we are afraid Bennington will bounce. We realize we are in terrible economice straits and that a check must be drawn. However we are afraid economic concerns are taking precedence over educational

WE ARE NOT HOWEVER YELLING CONSPIRACY WE YELL, PRIORITIES.

WE REEL, no matter what economic solution is arrived at, it should take in account:

1 <u>Bennington's commitment to experimental education</u> (Progressive, in so far as it is progressively better.)

A. More , diverse courses of study should be available

- 1. Black studies
- flexibility in crediting independent, perhaps non-academic projects, e.g. community work, communications projects.
- 3. Inter-disciplinary courses (e.g. currently proposed seminar on women.
- 4. seminars with funds for speaker , specialists in the field.
- 2. Bennington's commitment to student's work.
 - A. Silo should be allowed to function as an independent creditable course.
 - B. Pastiche should recieve as much support as other college publications.
 - C. The arts division should be sufficiently staffed and provided with the proper facilities to carry on their work.
- 3. Bennington's responsibility to its students future.
 - A. We advocate the establishment of an office of guidance, headed by a qualified counselor to advise students on the future.
 - 1. graduate schools
 - 2. grants available
 - 3. jpbplacement

WE CHARGE ON OUR ACCOUNT OUR RIGHTS TO EDUCATION