

10/5/67

# GALLEY

The recent galley entitled "A Form for Student Action" is ignorant of the powers invested in the Student Educational Policy Committee. Evaluation of individual courses is not EPC's sole responsibility. EPC is the communication channel between faculty and students on divisional and school-wide issues including panels, counselling, comments-grades, and distribution of courses. Student opinion on policy is "defined, articulated, and acted on" through meetings of divisional representatives. The redefinition of EPC which follows was formulated last year. This statement provides a clarification of the functions of EPC and is a replacement for the explanation found on page 71 of the 1967-68 Student Handbook.

October 5

Elizabeth Enlund  
Chairman, S.E.P.C.

Adele Smith  
Secretary

10/69

### The Student Educational Policy Committee

The Student Educational Policy Committee (SEPC) will be composed of fourteen students, two representatives for each division, of whom one will be appointed by the faculty of that division and the other elected by the student majors and prospective majors in that division. The SEPC will elect a Chairman from among themselves.

The functions of the SEPC are;

1. To ascertain, consider and communicate student views and recommendations concerning general and divisional educational policy at Bennington College.
2. To ascertain, consider and communicate student views and recommendations concerning individual courses.

The following procedures are designed to help to fulfill the SEPC functions.

1. To ascertain the views of the students concerning matters of divisional and general educational policy, the SEPC will regularly distribute questionnaire forms on which students may raise issues or make observations or recommendations. Students may address themselves to such matters of divisional policy as curriculum, facilities, scheduling, and requirements for the major; and to such matters of general educational policy as counseling, ECC panel procedures and other non-divisional concerns.

Views expressed concerning specifically divisional matters will be considered by the two student representatives for that particular division and brought before the division once each term. The two student representatives will arrange to confer with faculty members of that division, and will record significant issues and recommendations as a memorandum of that conference.

10/67

-3-

Student views concerning matters of general educational policy will be considered by the entire SEPC (i.e. the committee consisting of the fourteen divisional representatives), and significant issues and recommendations will be brought before the Faculty Educational Policy Committee once each term by the Chairman. The SEPC will make a memorandum of this meeting also.

Toward the end of each year, a SEPC Report, embodying the various memoranda mentioned above and any subsequent action taken by the faculty or administration, will be distributed to the faculty, administration and students at large.

2. To ascertain and communicate student views concerning problems and needs in individual courses, each class will elect a student to represent them. She will serve as a liaison between the students and instructor of that class, and twice each term, after consulting the instructor, moderate a class discussion of the course. Directing the discussion along evaluative and constructive lines, she may ask for opinions or raise questions concerning the subject matter of the course, materials, methods and assignments. A report of this discussion, written by the student representative and approved by the class, will be presented to the instructor, and copies of it will be submitted to the two SEPC representatives for the appropriate divisions and to the President of the College.