

BESF notes:

Icebreaker: three words to describe ideal BSFP

Pervasive, visible, invisible

Tasty, techy, total

Transparent, globally aware, inclusive

Coconscious, practical, friendly

Collaborative, evolving, universal

Community driven, radical, companionate

Engaging, holistic, fruitful

Expanding, inspiring, permanent

Citizen student attracting, differentiating, funding attracting

Local, humane,

Engaging, productive,

Innovative, functional, social

Intentional, all encompassing, futuristic

Outreach, various levels of engagement, community conscious

Deep

Realistic reasonable, educational

Pragmatic

Subtle

Farm:

Farm blog (will be sent out in the newsletter)

Started spring planting

Next meeting: planting for the spring (Sunday 12:00), finishing chicken proposal idea, greenhouse

Had meeting with David Reese – start pushing conversation about season planting before it happens (reasonably provide school's food? Ex. 900lbs for the term)

CAPA talk over skype: beeping...but great conversation. Exposed different approaches to global problems.

Film Series: watch movie called FRESH in Kinoteca, on Saturday at 7:00pm.

Went up to fledgling crow, met director of movie and has the director's cut and could pay to have it show on campus with the director and farm. Saturday after thanksgiving?

Meat, working on complexity map on facebook. Open Google doc, so add stuff to it. Password is on facebook (send email to people)

Instead of google doc=meet in group to write?

However, we do have the complexity map

Add, Coop group

Allison Dennis: alum from 90's whose professional life is working on sustainable food systems development, specifically on college campus

Participating in administrative conversations, and with Marico about what the student driven agriculture projects. Collect visionary thoughts in one place (aligned place), more specifically how we see food influencing Bennington's sustainability as a whole.

Meat proposal: Congrats for specifying importance of documentation:)

Redundancy in all Google documents. Looking at themes and how does that begin to inform the higher-level picture of our goals. Also parceling out what is the most important to work out with the administration, versus what we have settled.

Read our documents back to us:

Reasons for college to invest and keep self-sustaining, is increasing school funding and enrollment.

Two highest giving donors are engaged in farming.

Pride in dance compared to pride in BSFP. Do we ultimately want "everyone" to be prideful? Use this language to discuss issues. Agriculture/food issues should be fundamental/pillar to curriculum.

Late 90's farm renewal activity-interest dropped because of perception for the farm= touching small handful of students and needed to be heavily subsidized.

--shift this to something that touches the entire community by making it a part of the campus dining services. People don't want to be the face of the sustainability on campus

most important to get the farm food into daily life so that it directly influences community. Need to specifically mark as farm so people are aware.

Draft two-year goal at next meeting, ex. chickens, coop, getting all farm food in dining

Coop, create more on campus jobs, more work study jobs...how many jobs? 1/10 of student body (sterling college) employed on farm.

Farm as a way of promoting student wellness, like rec barn, making comparison of amount of money put into farm comparative to rec barn.

Martha grand, Michael pollen

Doesn't speak without getting paid...but still cool

Neverland farm coffee? People are still down for the coop.

Coop: small initial member count, and then other people buy in

Need a space versus trying to organize a daily things

Bill scully!!!

End term with logistics of running financially

Rethinking of this group as members of a coop

What to we want out of our coop. create small scale model trying to please what we like and what works