

Report of Faculty-Staff Conference

A meeting of the faculty and staff was held in the faculty lounge on June 1, 1933, at 2.30 p.m. The Student Committee on Educational Policies attended the meeting.

Present:

Mrs. Barbee-Lee	Miss Ogborn
Mr. DeGray	Dr. Osborne
Mr. Fineman	Mrs. Park
Mrs. Garrett	Miss Rossmann
Mr. Garrett	Mr. Schindler
M. Guiton	Miss Steger
Mrs. Jones	Miss Taggard
Mr. Jones	Miss Hutchins
Miss King	Miss Ingersoll
Mr. Leigh	Miss Rabinoff
Mrs. Leslie	Miss Shurcliff
	Miss Stone

Absent:

Miss Hill  
Mr. Jester  
Mr. King  
Miss Lowell  
Mr. Park  
Mrs. Boyd

The President made several announcements and suggestions.

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The discussion then centered around questions raised by the Student Committee on Educational Policies, as follows:

1. Project vs. Class Work: How much time from class work should project work be allowed to take, when both are in the same field? This question has been considered by the faculty. There is a general understanding that the project should have first place. To this it was objected that such an arrangement sometimes hurts the class work. It was decided, however, that this may be inevitable; it is a counsellor question. If an instructor in a student's introductory course is taking too much of her time, her counsellor has the power to require her to drop the course. Final control and power rests with the counsellor.
2. Weekends: The policy already agreed upon, after discussion last fall, is that (1) a student may leave the college as often and for as long as she chooses provided she does not miss class obligations and performs her work to the satisfaction of her instructors; (2) if repeated absences from college hurt a student's work, her counsellor may forbid them.

Discussion: Absences from college form part of the student's record and they are reported to her counsellor. To leave college and cut a class without the instructor's consent is a violation of working relations. Classes are important or we would not have them. Attendance at class is more important than physical presence at college. Students should have enough work to keep them at college most of their time. There seems to be a certain amount of intolerance on the part of students toward other students who are frequently absent from college. The question of whether one could take frequent weekends and still be responsive was raised. It was decided that students ought to have leisure time. The faculty is not ignorant of the situation with regard to certain students who may feel that they are "getting away with something." On the contrary, the faculty is very much aware of those who cut classes, and who are doing a minimum of work. It was suggested that frequent absences



on the part of some students react upon the morale of those who remain at college. The Student Committee on Educational Policies might well explain to the student body how the faculty feels on these matters, and explain also that the faculty is very much alive to the situation. It was pointed out that these difficulties are probably temporary and will disappear two or three years hence when a complete student body is on the campus.

- in the reports*
3. Constructive Criticism of Students ; The Student Committee asked if more constructive criticism of their work in some definite form could not be given students. It was agreed, however, that obtaining such criticism is the student's responsibility, and that she should obtain it from all her instructors, not only from her counsellor. The faculty is trying to avoid comparative ratings which would put the emphasis in the wrong place. The faculty feels that the students do not come for constructive criticism where they might best obtain it, i.e., in the classroom and in conference with counsellors.
  4. Reports to Parents and School Heads: These are being prepared and will be sent at the end of the term.
  5. Differences in time spent in preparation for workshop and classes: These depend upon the workshop and upon the students' needs.
  6. Late Rehearsals: The Student Committee asked whether some arrangement might not be made which would abolish late rehearsals. Miss Ogborn explained that for the last production the one really late rehearsal was due to the fact that certain members of the crew did not fulfill their obligations. This reacted upon the whole show. Drama has a regular place in the curriculum, and the scheduling of its time may be worked out better next year. Students who are not trial majoring in drama, and who undertake a part in a show, do so on the responsibility of their counsellors. If their work suffers, their counsellors may forbid such drama work.

The discussion then resumed a more general aspect, and the following subjects were taken up:

- Students in this line*
1. Evening Meetings next Year: The Student Committee on Educational Policies was asked to make suggestions for the next year's arrangement of meetings. *and they would appreciate ideas and criticism from the*
  2. Faculty absences from Class: The students would like to know when faculty members are unable to hold classes.
  3. Election of Student Committee on Educational Policies: ~~Strikes~~ It was suggested that the members of this committee be elected by the trial major students in each division. For this purpose, Music and Art trial majors will be separately represented.
  4. Faculty-Student Committee discussions: Sub-committees of the Student Committee on Educational Policies are being organized to discuss with the Divisions the work done this year, as well as plans for work next year.

The meeting adjourned at 4.30 p.m.

Respectfully submitted,

Gladys G. Ogden  
Secretary