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Miss Johnson

Bennington College
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During the past year, the Educational Policies Committee has carried out the now well established pattern of the survey of classes and numerous meetings with members of the student body about the Bennington educational program. However, during the performance of these routine duties, the E. P. C. has realized that perhaps the committee could be of more value to the college as a whole. We have not followed the other branches of student government in effecting changes, not because we consider ourselves perfect, but rather because the nature of the E. P. C. made it difficult to do so at this time.

The function and the personnel of the E. P. C. is completely dependent upon the college curriculum and we deemed it advisable to await a more definite plan of the proposed curriculum changes before attempting any reorganization.

It has been brought out during the discussions of student government reorganization that the E. P. C. should place more emphasis on the educational policy of the college, and in this way, be of greater service. Nevertheless, a great part of the duties of individual E. P. C. member is concerned with individual student problems. This function must not be overlooked in any revision of the Committee.

In this report we have omitted the sundry matters with which the E. P. C. has dealt, and have concentrated on the most important ideas that have evolved during our term in office.

Respectfully submitted,

Helen Levine
Helen Levine, Chairman