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October 9, 1941

Notes on a Joint Meeting of the Education Policies Committee, General Meetings Committee, Recreation Council and Community Council. October 7, 1941.

Educational Policies Committee

Function should determine personnel. Since the function of this committee should be to represent student feeling about the educational policies of the College, it may be that divisional representation may not play such an important role after the present curriculum revision.

EPC now too much taken up with small details to do its proper task of examining the educational policies of the College. A sub-committee might be set up to handle this.

EPC feels that the faculty does not pay sufficient attention to the semi-annual survey. This indicates the necessity for a closer tie with the faculty.

The suggestion was made the both majors and non-majors be represented on the EPC.

General Meetings Committee

It was suggested that this committee be reorganized into a community instead of an appointive committee, with a student chairman and a newly devised faculty-student ratio. Might be made up from one or two representatives from each of the other three committees. Faculty should be chosen by the committee.

Noted that the general meetings should be further integrated with the educational policy of the college. There should be advance knowledge of the interests and fields of knowledge of evening meetings speakers in order that students may derive the greatest benefit from such visits.

Recreation Council

Faculty representatives should be chosen by the committee.

It was suggested that the method by which people are put on sub-committees be revised. Perhaps it would be better for the sub-committees to be self-perpetuating and thus create better continuity. In this connection the renomination plan used by the Store Board should be considered.

Community Council

Again too much concern with details.

Should be an over-all planning group. Suggested that it should represent the Houses and be the group which would appoint all sub-committees to deal with specific problems.

## General Conclusions

One inter-locking member of each of these four committees does not seem to be an effective means of intercommunication. Some better means should be sought.

Heads of committees should meet with other committees and report back - but this is not necessarily the best way of dealing with the problem of intercommunication.

President should be the clearing house for faculty representation on committees, but faculty members of committees should be chosen by the committee itself, who should approach the person in question and after receiving his consent, clear the appointment through the President.

It was questioned whether two members of the Personnel Committee need to be on Community Council.

Necessity for greater continuity on committees felt strongly. Possibility of staggering elections considered - West side elected in June for fall term, East side in December for second term. Mrs. Garrett not in favor of lengthening the term of office beyond a year.

Question of the type of over-all committee considered - should it be a newly organized and constituted Community Council as described above, or should it be a super-cabinet - an entirely new body? No decision reached.

## Follow-Up

It was decided to refer this discussion to each of the committees represented - especially the idea of a newly devised Community Council or super-cabinet system. Following this, two members from each committee will meet together to pool the results of discussion in their respective committees with the hope of solving some of the problems. Their conclusions will be taken back to the individual committees, then proposed to Mr. Jones and finally taken to the Community for a vote.