

GALLEY
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If anyone feels that they learned anything at the meeting to discuss the three course norm, except that they will never learn anything at any meeting as long as fuzz and whimsy are allowed to fill the room; it is that as long as certain members of the faculty have their way that is all that will be filling our minds.

Meetings in the future should not be allowed to become audiences for people's petty grievances and opinions as to what the Bennington Educational Philosophy is, should or could be. As I understand it the beauty of Bennington is that it cannot be formulated. We want facts, not philosophies. And that is not a supercilious attitude to take. It is a shame that certain literary people who have not discovered that one can learn by listening continue to waste the time of other interested faculty and students.

One important "bit" of information pointed out at the meeting was that certain faculty members feel that we shouldn't have the facts and calculations of current plans published, but rather only those of the plan which is to be proposed when it is proposed. Why can't we see the facts now?

Let us see Mr. Cairn's figures and compare them with Mr. Welter's ourselves. Let us decide for ourselves what information is pertinent to our understanding of the changes the college is going through. How can we make intelligent conclusions if we are only told what the F. E. J. C. thinks is important for us to know when so much has already been decided.

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