INGTON C O L L E G E



or the biologists at Bennington, there's no tension between teaching and research. We regard both activities as completely dependent on one another, a synergy as essential to the intellectual vigor of our students as to our own. We've developed a research-rich curriculum, not because it's trendy, but because we want our students to understand how you know something in biology. Can we know something given the ambiguity of data and the provisional nature of 'knowledge'?

"At Bennington, the work is the thing. Students are constantly talking to each other about their research as it evolves. They bring one another along on field trips or into the lab. This is a place of wonder—a place where biology is not just talked about, but done. Biology at Bennington is about work and problem-solving and joy."

—Betsy Sherman BIOLOGIST, ACTRESS, LITTLE LEAGUE COACH, FACULTY MEMBER



"From the beginning at
Bennington, you have to
make choices about where
you're going with your
education. Your counselor
will help, but you have to
decide. Once you achieve
that, nothing can stop you."

-Mike Cole '94 COMPOSER, CLASSICAL GUITARIST, PAINTER



fter receiving the Field Work
Term [FWT] grant I applied for, I went to Manhattan to
work at two internships I'd set up: one at the Women's
Rights Litigation Clinic [WRLC] at Rutgers School of
Law, and the other at Women's Health Action and
Mobilization, a not-for-profit health advocacy group. It
was a really good balance—working for a progressive
law school and a kind of radical direct action group.
While I was at WRLC, the director invited me to a
gathering at the author Judy Blume's house, where I met
the administrative director of the National Association
Against Censorship, who offered me a job on the women's
censorship and pornography group.

"I plan to become a lawyer, concentrating on women's issues, so this FWT couldn't have been better. I'm also continuing to study domestic violence and work at the Bennington Project Against Violent Encounters as a hot-line advocate. It's a very big issue for me."

—Lori Ann Dotson '94

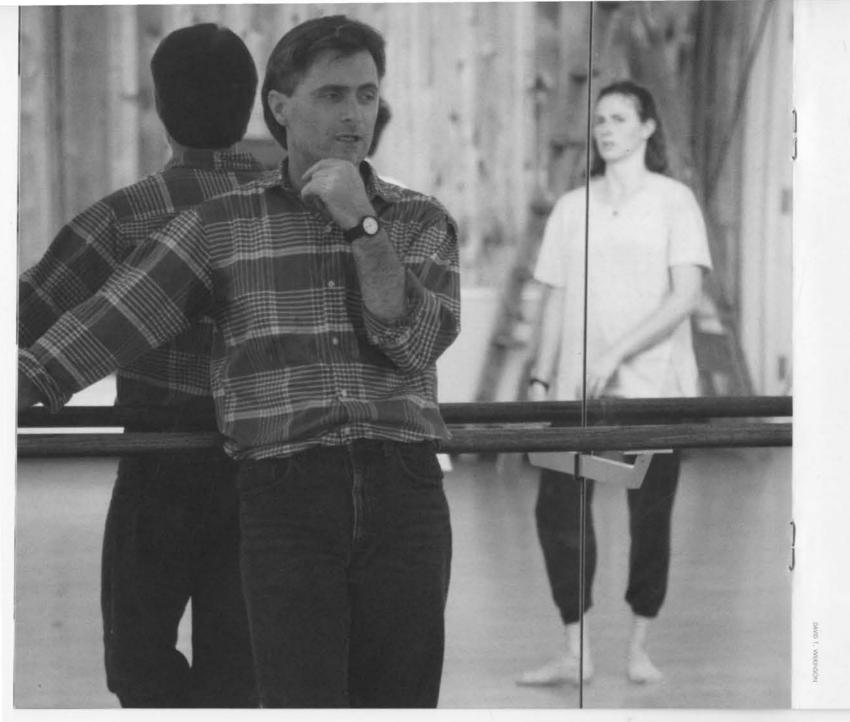
WOMEN'S ADVOCATE, COORDINATOR OF
THE WOMEN'S ISSUES STUDY GROUP SERIES

"The needs and interests of my students constantly compel me to enrich and broaden my scholarly interests. At the same time, my ongoing research enlivens our interaction in the classroom."

—Ken Kensinger

ANTHROPOLOGIST, RESEARCHER,
CHRONICLER OF LIFE AMONG THE
CASHINAHUA PEOPLE OF PERU,
FACULTY MEMBER





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he focus here is on process, and that starts immediately. Your first dance opportunity is as a creator, a choreographer, an improviser—so that you learn technique as a byproduct of the act of creation. That's very unusual. Because you're asked to do choreography right away, you need the space for it—and it's here.

"Space at Bennington is accessible. Dance studios are open 24 hours a day; they're exceptional; and they're used. The Martha Hill Dance Workshop, created just for dance, is the largest black box dance space in the country. Where most schools generally have one really good performance space, we have three. And because dance, drama, and the visual arts are all under one huge roof—120,000 square feet of flexible space—it all becomes part of the collaborative process here. More and more, visual artists come together with dancers and actors and musicians to explore performance in art and art in performance."

—Terry Creach
DANCER, CHOREOGRAPHER, FACULTY MEMBER



"I'm amazed at my access to faculty, even as a first-year student. I'm in the process of writing two plays, and teachers are not only eager to read them, but they give me ideas on how to stage them, how to costume them."

—Sheila Lewandowski '97 WRITER, ACTRESS, SCULPTOR



t's a house; we don't call it a dorm. Each one is different: some are quiet, some are loud. For the most part you find the one you're comfortable with and stick with it. Between FWT and summer, the house is where I spend most of my time and the people I live with are my closest friends.

"I was house chair for two terms, and it's a big responsibility. House chairs are direct student representatives of individual houses; the position is both social and political. We're part of the decision-making process and also sometimes the front line of information. Self-governance at Bennington means that just as we are responsible for choosing our classes, we're responsible for not trashing the place. It means that the same responsibility we have to take for our education extends to our lives. That's exciting."

Catherine Wetendorf '94
PAINTER, FICTION WRITER



"It is no small thing to ask of those who enter this College to bring with them a dedication to, and capacity for, self-governance and a seriousness of purpose that equals the appeal of the freedom we offer in return."

Elizabeth Coleman educator, Shakespearean scholar, Bennington College president

## SOME FACTS ABOUT BENNINGTON

- Private, four-year, coeducational liberal arts college with approximately 500 students from 39 states and 15 foreign countries
- Situated on a 550-acre campus in southwestern Vermont
- Bachelor of arts degrees offered in literature and languages, social sciences, natural sciences and mathematics, music, drama, dance, and visual arts
- Committed to hands-on, experiential, collaborative learning

- Student/faculty ratio of eight-to-one
- With faculty guidance, students shape the course and content of academic programs
- Course work evaluated by detailed comments rather than letter grades
- Third- and fourth-year study includes one-on-one individualized tutorials
- Two-month Field Work Term each year when students take jobs and internships off campus is essential part of academic program

- Graduate study in writing and literature, visual arts, dance, and music; pre-medical postbaccalaureate program available
- Study abroad programs available
- Comprehensive fee of \$25,800 for academic year 1994-1995
- Financial aid to meet 100% of student's calculated need
- Merit scholarships available



PLANT BIOLOGY AND TAXONOMY
INTERMEDIATE DANCE IMPROVISATION
OPERA DESIGN
POLITICAL ECONOMY OF DEVELOPMENT

POLITICAL ECONOMY OF DEVELOPMENT

FICTION WRITING

APPLIED ALGEBRA AND COMPUTERS

RESEARCH IN GENDER ISSUES

ACTING SHAKESPEARE

CULTURE AND CIVILIZATION: SPAIN

RHYTHM ANALYSIS

TAO TE CHING (IN CHINESE)

READINGS IN NIETZSCHE

CONSTRUCTING MEMORY

COMPUTERS AND MUSIC

PLATO

20th Century String Techniques

THE GOTHIC NOVEL

ORCHESTRATION

Psychobiology

F C 4

ETHNIC CHAMBER MUSIC

TOPICS IN LOGIC AND MATH

MUSICAL INSTRUMENTS, DESIGN &

CONSTRUCTION

CONTEMPORARY GERMAN THEATER

COLOR LITHOGRAPHY

OBSERVATIONAL ASTRONOMY

ITALIAN POETRY

FRACTALS

DRAWING AND DRAPING/COSTUME DESIGN PALEOBIOLOGY

REPERTOIRE AND PIANO FOR SINGERS
STUDIES IN CULTURE

Probles in Corroll

AND THE HUMAN BODY

## Questions?

Call the

Admissions Office

Bennington College

Bennington, VT 05201

802-442-6349 or

800-833-6845.



"I've got a new composition
—a piano piece with violin, clarinet,
and percussion—and three of my
teachers are going to perform it in
class. That's standard procedure
here. It's stupendous, really."

Nathaniel Reichman '97
electronic musician, actor



"I loved my first semester. I'd never been in an environment in which people were so serious about their work. I worked nonstop. It's the only time in my life I've ever come home and my father told me, you're working too hard, you need to relax."

Laura McKeller '94
sculptor, Faulkner scholar



"Why did I come to Bennington? There was something about the feel of the place. The floors in the Barn creaked.
I liked the tour guides, and the idea of small classes, and comments in place of grades. Looking back, I think it was the best thing that could have happened."

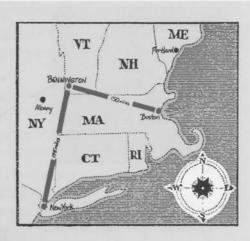
Jay Metz '94 biologist, philosopher, percussionist "Music is, I guess, my
passion—but you can't
restrict yourself to that. I've
taken a lot of different
classes here—even in
science!—and an amazing lit
class that changed the way I
think about writing and
reading. It's all about making
connections."

Shawnette Sulker '95 soprano, actress, pianist



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## GETTING TO BENNINGTON

Bennington College is located on Route 67A, which connects from the west with Route 7, just north of Bennington, Vermont.

While there is a bus station and small airport in Bennington, the nearest commercial airport and train station are located one hour away in Albany, New York. Private taxi service is available from Classic Limousine, 802-447-1609, or Green Mountain Limousine Service, Inc., 800-727-4651.