

INSTRUCTOR'S REPORT

To be sent to the student's counselor at the end of the term or when work is dropped or finished.

Counselor Mr. Newcomb

Trial Major or Major Social Studies

Classification (Please check) Group work x
Individual Project 1

Work started March date

Finished May 25th. date

or dropped 1 date

Subject matter:

The balance of Power & the Hundred Years' Peace.

Main subject:

The validity & import of the ideals of classical liberalism.

Project: Appraisal of W. Lippmann's "The Good Society".

Aims:

Clarifying social outlook in terms of ultimate values.

Teaching method:

Analysis of the meanings of 'liberty' in J. H. Mill's 'Autobiography' and 'Essay on liberty'; in H. Spencer's 'Man vs. State'; and in W. Lippmann's 'The Good Society'.

Student _____

Instructor Mr. Polanyi

Work done in Social Studies Major

Descriptive title Moral Values Underlying

the Social Organization

Papers written:

Chronological notes on three centuries of peace & war. Liberalism & "laissez-faire".

WRITTEN WORK

Writing ability:

Organization of material satisfactory

Clarity of expression weak

Vocabulary fairly restricted

Grammar, punctuation, sentence structure uncertain

ORAL WORK

Reports made:

numerous somewhat sketchy reports made

Ability in Oral presentation:

very much dependent upon subjective relation to the subject

Participation in discussion:

tentative, and but lacking in substance except on ethical issues.

OTHER WORK

Accomplishment Rating A: Relative to other Bennington College students who are doing or who have done similar work.

| | Outstanding | Satisfactory Plus | Satisfactory | Satisfactory Minus | Unsatisfactory |
|-----------------------|-------------|-------------------|--------------|--------------------|----------------|
| Quantity of work | | <u>1</u> | | | |
| Interest shown | <u>1</u> | | | | |
| Aptitude | | | <u>1</u> | | |
| Self-dependence shown | | | <u>1</u> | | |
| General Rating* | | | <u>1</u> | | |

*A General Rating of unsatisfactory will be interpreted as "not passing," for purposes of transfer or recommendation to other institutions.

Accomplishment Rating B: Relative to the needs and abilities of this particular student.

| 1. | Outstanding | Satisfactory Plus | Satisfactory | Satisfactory Minus | Unsatisfactory |
|-----------------------|-------------|-------------------|--------------|--------------------|----------------|
| Quantity of work | | / | | | |
| Interest shown | / | | | | |
| Aptitude | | / | | | |
| Self-dependence shown | | / | | | |
| General Rating | / | | | | |

2. Information about the student that would be helpful to her counselor. [Her ability to take and profit by criticism, extent of prejudices, whom or what she accepts as authority, capacity for perceiving central idea, intellectual self-dependence, work habits, respect for technical requirements and for general method, ability to grasp and master details, factual information, manual dexterity, critical judgment. Include any unusual ability or handicap.]

A warm hearted, generous person of a markedly idealistic bent who is induced by her religious temperament to take interest in social questions, though her understanding of these is actually limited, her natural abilities lying more in the esthetic and metaphysical field. Her inferiority feelings handicap her even in the achievement of such work as her naturally modest faculties would allow her to perform. Her prejudices seem to be concentrated on the social class to which she belongs. Her work habits are good, but neither the grasp of detail nor that of technical requirements is satisfactory. She has very little intellectual self-reliance, no capacity for perceiving central ideas. Her genuine enthusiasm for doing good is her greatest asset, & will, in the long run, outweigh the handicaps, unless she is thrown entirely on her intellectual resources.

3. Confidential Material:

4. Are there specific types of further work in this field that should be definitely recommended?

Specify:

social welfare work.

Yes. Practical

5. Should this student be definitely discouraged from further work in this field?

Why?

6. Should further work in this field be left to the student's discretion?

Instructor's Signature

Karl P. Nagy

Date

May 25th, 1941.