

Bennington College
June 9th, 1941

SUGGESTIONS FOR REGISTRATION WEEK NEXT YEAR

These are the points that were brought out at the freshman meeting held on Thursday, May 29th in the lounge with the freshmen, house chairmen and E.P.C.

A. PRESENTATION OF COURSES

It was suggested that the courses be presented to the whole or half of the freshman class by the head of the division who would present a detailed account of each course offered to freshmen. After the presentation there would be a question period for any students interested in majoring or taking courses in the division. However the Council was not in favor of this plan and they suggested that the freshmen meet in groups of not more than 25 with the faculty of each division for 45 minutes and in this way it was thought that each student would get more out of the question period. Points to be stressed:

- 1) Meetings of 25 freshmen
- 2) One faculty member present longer and fuller descriptions of the courses offered to freshmen.
- 3) Ample time for questions

B. COUNSELORS

It was suggested that the counselors be older members of the staff who would know more about the courses offered and be of more assistance in making out the schedule. There should be an increase in the number of meetings with the counselor, at least three, and the counselor should be more of a helping hand rather than leaving it all up to the student who probably has had no experience with this sort of set-up. There should also be a clear explanation of the College functions by the counselors rather than leaving it all up to the Community Council, the E.P.C. and Dr. Leigh.

Points to be stressed:

- 1) More and longer meetings with Registration Advisor
- 2) Older advisor more familiar with all courses offered
- 3) Explanation of the college functions.

C. SCHEDULE

The schedule this year did not allow time enough to get from the carriage barn to the commons but this will be solved if all the meetings are held in the theater. Also there were too many meetings per day and with so much running around that meetings meant very little at the end of the day. It was suggested that there be as usual the Community Meeting on Wednesday evening conducted by Dr. Leigh and explaining the Junior Division. This will be followed by

C. SCHEDULE cont'd

house meetings led by the house chairmen and covering the standards and interpretations. These meetings should be more specific where as the Community Meetings should be more general. The relationship of the governing bodies to the Community will be shown by a chart in the Commons.

Points to be stressed:

- 1) Plenty of time between meetings
- 2) Mr. Leigh cover the college functions in general and the house meetings to be more specific.
- 3) Not too many meetings too soon. Better to wait a few weeks for restatement of the standards and their history.

D. OLD STUDENTS

It was suggested that there be old students for registration advisors but that was given up because it was felt that they would probably not know very much about the other divisions outside their major but it was thought that if there were some older students around besides the E.P.C. that they might help freshmen plan their schedules. It seemed that students that have taken the courses could help the freshmen in picking courses that would be good for them the first term. The E.P.C. should be supplementary advisors to the faculty and help to guide students to the correct faculty. They might even have office hours. The house chairmen could also help in answering all sorts of questions. It was suggested that there be at least three old students in each house.

Points to be stressed:

- 1) Old students and E.P.C. here to help freshmen in planning courses and directing them to the correct faculty.
- 2) Old students act as supplementary advisors.
- 3) At least three old girls back to help in any way possible. House chairmen answer questions about running of college as well as questions to do with courses.

E. LITERATURE FOR FRESHMEN

There should be a comp to list of faculty by divisions (and alphabetically) and a full description of all the courses that they offer to freshmen. With the divisional list of faculty there should be the name of the E.P.C. representative and where she can be located. These lists can be in the boxes when the freshmen arrive or attached to the literature that the freshmen get from Mrs. Garrett. There should be a map of the college and a copy of the Standards. There should be a notice somewhere that the freshmen should sign

E. LITERATURE FOR FRESHMEN cont'd

up for the courses that they want to take. The unit of time that each course constitutes in the schedule should also be shown somewhere on this literature or be explained in the big meetings. There have been posters made to explain the relationship between the student government and the student body. These will be posted in the store and in each house.

Points to be stressed:

- 1) List of faculty and description of courses give to freshmen and unit of time each course, name of E.P.C. member.
- 2) A copy of the standards and map of college.
- 3) Posters in store and in houses.