

GALLEY

Anita Roach has told us "Credit should be given where credit is due." We would like to give credit to Anita Roach. However, though her theory is viable, her galley, like so many papers, campus-wide, simply does not go far enough. The kind of "close and solid relationship" of which she speaks should ideally be seen to permeate the entire community -- viz. 1. . This reviewer rejoices to point out that the phenomenon in question can be seen to occur in other departments. A substantial precedent is, in fact, extant.

How, then, is this theory to be extended? Were the college to become coeducational, anthropologically, the pattern might be as follows: (The following relationship-possibilities are to be considered in the light of Mrs. Roach's "Older and Wiser Principle".^{2.}) Faculty-Student, Faculty-Offspring and Student, Student-Offspring and Faculty, Faculty-Offspring and Student-Offspring^{3.}, etc.; Student-College Employee (other than faculty), etc.; Student-Student, etc. (i.e. Freshman-Sophomore, Freshman-Junior, etc.).

This system can be seen to be self-perpetuating. Due to the simple fact of the passage of time the younger and not-so-wise member of today's relationship becomes the "Older and Wiser" member of tomorrow's. This fact could ceaselessly reinforce the homogeneous nature of the Community As A Whole.

It is, for instance, conceivable that an offspring of a faculty-student relationship might as a freshman profitably interrelate with a senior. Three years later said freshman will have become a senior with whom yet another freshman (Freshman') could ^{4.} profitably interrelate. Our original freshman (now senior) might, during this period or afterward, relate to a faculty member, the offspring of which relationship would begin again at the bottom of the scale. Meanwhile, our original subject reaches the climax of his/her progress in one step (termed by Mrs. Roach the Rotational Reversal-Rebuttal-Renewal Strategy). This maneuver requires that the subject simultaneously reverse his position from student to faculty, disencumber himself/herself of the "Older and Wiser" member and renew the rotation by beginning to interrelate with a student. (Due to our notoriously small faculty-student ratio, inbreeding would be inevitable in such a system.

Thus, ideally, the community could be knit quite tightly into a sweater which, in turn, could be worn by the Nursery School.

-- Mr. Roach

1. Re -- The "Trickle-Down Theory" in Economics.

2. Gleaned from her field-work, the phrase refers to the benefits incurred by the younger and not-so-wise member of the interrelated pair.

3. "Older and Wiser" member to be determined separately by case.

4. . . . any galley be complete without mentioning the Drama Department? Drama Department.

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