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this book made by ernestine cohen and carolyn crossett, two seniors working in design and photography . . . under the supervision of lila ulrich and charles smith of the art department . . . helped by the following and many others . . . rowena goddard, lucy lee, joan mcARTHUR, nancy reynolds, zipporah shill, helen webster, constance wigglesworth . . .
four year college . . . a thorough-going experiment in higher education on modern lines . . . to create a curriculum adapted to the actual needs of women in the contemporary world . . . work leading to the a.b. degree . . .
charge for tuition, room, board and health service
determined by actual cost . . . fee computed by
dividing total expenses by total number of students
. . . tuition $1000, room and board $650, health
service $25 . . .
71 Benningtonians
11 other Vermonters
2 students
8 present or former faculty and staff
20 present or former trustees
65 parents or relatives of students
67 friends of the late George S. Franklin
General Education Board
Carnegie Foundation
Mrs. Elmhirst's Fund
141 persons outside any of these categories

JULY 1930
Letter from Miss Pendleton, President of Wellesley College, suggests starting with temporary buildings

JULY 1930
Jennings site in North Bennington awarded for purpose of erecting women's college

SEPT. 1930
Bennington College to open with $1,250,000 in temporary buildings

SEPT. 1932
Bennington College opens with four student houses, the Commons and the barn

1925
A $4,000,000 college with $2,500,000 on hand at opening

1929
Market crashes

1928

1932

1930

1925

1936

1933

1934

1935

1936
construction started August 1931 . . . college opened in 1932 . . . 12 student houses, the commons, the barn, an early American dwelling for a nursery school and faculty suites . . . four other buildings remodeled for use as music practice and instruction studios and arts and crafts workshops . . . 140 acres of a large estate flanked by the green mountains and the Taconic range . . .
girls from all types of schools . . . examination of all school work and records to determine quality and serious purpose . . . successful completion of high school course is required minimum . . . students admitted with special abilities . . . versatility not required but usually obtained . . . various parts of the country . . . selection approximately one from three applicants . . .
promotion of health . . . desirable habits and attitudes . . . breadth of knowledge and a variety of amateur interests . . . emotional maturity and stable character . . . individual and social responsibility . . . each student has an individual counselor . . . replaces general faculty regulations . . . individualized program aiming at continuity, correlation and integration of work . . .
AIMS

1. THAT EDUCATION IS A PROCESS CONTINUING THROUGH LIFE AND PERSISTS MOST EFFECTIVELY IN THE YEARS AFTER COLLEGE WHEN THE HABIT OF EDUCATING OURSELVES HAS BEEN ACQUIRED.

2. THAT THE COLLEGE SHOULD ACCUSTOM ITS STUDENTS TO THE HABIT OF ENGAGING VOLUNTARILY IN LEARNING RATHER THAN OF SUBMITTING INVOLUNTARILY AT CERTAIN PERIODS TO FORMAL INSTRUCTION.

3. THAT SUCH EDUCATIONAL SELF-DEPENDENCE CAN BE DEVELOPED MOST EFFECTIVELY IF THE STUDENT WORKS AT TASKS WHICH HAVE MEANING, SIGNIFICANCE OR INTEREST TO HER.

4. THAT CONTINUING EDUCATION, SELF-INITIATED, IS MOST LIKELY TO TAKE PLACE WHERE THE STUDENT HAS ATTAINED EXPERTISE, OR A SENSE OF MASTERY IN A FEW FIELDS OF ENDURING INTEREST OR USE, RATHER THAN SNUFFERINGS ACQUIRED IN A GREAT MANY FIELDS.

5. THAT EXTERNAL DISCIPLINES, SUCH AS COMPULSORY CLASS ATTENDANCE, COMPETITIVE AND PUBLICLY AWARDED GRADES AND PRIZES, PERIODIC WRITTEN EXAMINATIONS ON FORMALIZED BLOCKS OF KNOWLEDGE, AND NUMERICAL ACCUMULATION OF CREDITS TO EARN DEGREES, INTERFERE SERIOUSLY WITH REAL INCENTIVES AND INTERNAL DISCIPLINES RELATED TO THE STUDENT'S OWN DEVELOPING PURPOSES AND INTERESTS.

6. THAT DIRECT EXPERIENCES - PLANNING, ORGANIZING, MANIPULATING, CONSTRUCTING AND INVESTIGATING - IN CONJUNCTION WITH READING AND THE ACQUISITION OF KNOWLEDGE - ARE VALUABLE MEANS FOR DEVELOPING PERMANENT INTERESTS PURSUED VOLUNTARILY.

7. THAT TOOLS OF LEARNING SUCH AS STATISTICS AND THE USE OF ENGLISH, TO HAVE MEANING AS WELL AS TO BE MOST ECONOMICALLY MASTERED, SHOULD WHENEVER POSSIBLE BE CONNECTED IMMEDIATELY, OR IN THE PROCESS OF LEARNING, WITH THE ENDS FOR WHICH THEY ARE INSTRUMENTS RATHER THAN ACQUIRED AS SEPARATE DISCIPLINES RELATED VAGUELY TO POSSIBLE DISTANT USE.

8. THAT PROGRAMS OF COLLEGE WORK SHOULD AT ALL POINTS ALLOW FOR THE FACT THAT BETWEEN DIFFERENT STUDENTS AND IN THE SAME STUDENT AT DIFFERENT TIMES THERE IS WIDE INDIVIDUAL VARIATION AS TO SUBJECT MATTER OR PROBLEMS WHICH HAVE MEANING AND WILL, THEREFORE, ENGAGE THE STUDENT IN ACTIVE LEARNING LEADING TO UNDERSTANDING.

9. THAT INTELLECTUAL DEVELOPMENT CANNOT AND SHOULD NOT BE ISOLATED FROM THE DEVELOPMENT OF THE WHOLE PERSONALITY, AND THAT THE GENERAL ARRANGEMENTS, AND ESPECIALLY INDIVIDUAL GUIDANCE, SHOULD GIVE PROPER WEIGHT TO PHYSICAL, EMOTIONAL, MORAL AND AESTHETIC FACTORS, AS WELL AS TO INTELLECTUAL FACTORS IN PERSONAL GROWTH.

10. THAT THE COLLEGE SHOULD ACCEPT RESPONSIBILITY FOR CULTIVATING IN ITS STUDENTS BY ALL AVAILABLE MEANS ATTITUDES OF SOCIAL COOPERATION, PARTICIPATION AND RESPONSIBILITY, RATHER THAN ALLOOFNESS; THAT IT SHOULD PROMOTE A SYMPATHETIC BUT OBJECTIVE AND REALISTIC UNDERSTANDING OF THE WORLD OF OUR OWN DAY AS WELL AS A SENSE OF PERSPECTIVE OF SUSPENDED JUDGMENT TOWARDS THE STRANGE AND THE NEW, STUDENT'S OWN EXPERIENCE.
... evolve an individual mode of expression, students develop a critical taste and
related to society. ... studio and theoretical work
objective exploration of the material of art as re-
history and criticism but also studio work. Students learn a method of work that includes painting, sculpture, architecture, and graphic arts.
knowledge of all the theatre arts... skill in scene or costume design, acting, directing, criticism and theory... grasp of the history and relations of the various theatre arts... culmination is in production... short plays presented to a college audience, designed and acted by students... bennington theatre guild a community theatre of the town and college... students are encouraged to join theatre companies and studios during their summer vacations and reading periods...
introduction to dance explores the field of movement ... method that of group activity ... in addition they work individually ... work in other arts chiefly drama and music ... individual point of view in art which is not imitative ... power to utilize dance ... role of dancer, choreographer, teacher or critic ... bennington school of the dance ...
verse, fiction, dramatic literature in English and foreign languages...critical and philosophical prose...English, French, German, Spanish, Italian, Greek and Latin literatures...ability to work concretely whether as reader or writer...training in the use of languages and critical concepts and study of the history of literature in its social and intellectual environments...
the development of musicians with a thorough understanding of the field of music and of its relation to the culture of our own and other times... student, faculty and professional recitals...
composition and the acquisition of skill upon an instrument . . . work designed to fit the needs of two types of students . . . non-vocational and vocational . . . work in piano, violin, cello, voice, instruments, orchestra, theory and analysis, chorus cooperation with local churches . . .
recognition and understanding of the concepts fundamental to the various major branches of science and their relationship . . . a development of sufficient skill in the scientific method . . . the facilities of the science major are adequate to give these students a thorough pre-professional training . . . work in biology, physics, chemistry, geology, mathematics and astronomy . . .
understanding of contemporary society and of the individual in relation to society . . .
approach through the study of current problems . . . economics, government, history,
psychology, sociology, anthropology, statistics, social philosophy, ethics and religion . . .
practical work such as participation in the community government and nursery school . . .
human development is a combined major in the natural and social science divisions . . .
evening meetings... voluntary attendance represents unifying educational activity through concerts, lectures and other meetings—all meetings held at one time and in one place...
winter period designed to give the students an opportunity to engage in activities which could not be done at Bennington... work planned by each student and her counselor... non-resident work gives opportunity for students and faculty to take part in metropolitan life... experience in practical and vocational fields...
educational policies committee brings general educational policies before the community and advises the faculty in working of programs . . . promotes efficient work relationships between students and faculty . . . suggestion, criticism and counsel in all aspects of method, curriculum and educational activity . . .
The Educational Policies Committee shall consist of a member from each major division of study, and the chairman of the Community Council ex officio. The members shall be elected in June by the trial major and major students in their respective divisions according to the following procedure: each member of the Educational Policies Committee in office, with the advice and consent of the faculty in her division, and of the committee as a whole, shall submit not more than four nominees to the students of her division, who at the same meeting shall, if desired, make and discuss further nominations from the floor. The next day the students shall elect by ballot according to the method of the single transferable vote one of the nominees from their own division.

The members thus elected in June shall not, however, take office until the first week of the following October, acting, in the meantime, as apprentices to the retiring committee.

The officers of the Educational Policies Committee, consisting of a chairman and a secretary, shall be elected by the new members during the first week in October.

Each member shall, when she takes office in October, appoint a sub-committee within her division consisting of a member from each class.

The function of the Educational Policies Committee shall be:

1. To consider problems in connection with the educational policies of the College and to bring them to the attention of the faculty and students.
2. To promote the most efficient work relationships between groups of individual students and faculty members.
3. To be consulted by the faculty and staff when the committee's opinion as representative of the student body is wanted on matters of educational policy.
4. To canvas student opinion when necessary.
commons building consists of kitchen, dining rooms, recreation rooms, cooperative store, post office, studios, theatre and infirmary... a large barn remodeled into conference and class rooms, laboratories, offices and library... 12 student houses of 20 rooms each and faculty suite...
five dining rooms... student decorations... student waitresses... no formal seating plan... occasional buffet suppers...
employees in charge of local transportation, mail, maintenance of buildings and grounds in connection with buildings and grounds committee-construction...
fire drills responsibility of all members of the community... buildings and grounds committee acts as caretaker for the campus and as traffic manager...
Duties of Each Squad

2. Fire Extinguishers

In case the fire is located in your house, you should take the extinguisher for your house to the room in which the fire is burning. You should be familiar with the weight of the extinguisher and how to operate it.

2. Truck and Hose Cart

The members of this squad will go immediately to the Barn for "first", the red bucket, and "second", the small hose cart. After the buckets have been taken from the Barn, the barn nearby, the members of this squad will go to Cricket Hill with the large hose truck. All three trucks are turned after use by the members.

Ladders and Extra Hose

The trucks will be almost unloaded at this story fire if ladders are not immediately gotten immediately. The following (under Ladders and extra hose in pages) will be responsible for getting them designated. After getting, members of this squad go to the fire.
all members of the community eligible for membership in the cooperative store at $10.00 per share . . . dividends payable at varying rates . . . everything from a trip to Europe to toothpaste . . . serves as a center for information, guiding, telephone, post office and as a general meeting place for everyone . . .
SUPPLIES
- paper and school supplies
- art supplies
- books

SPECIAL ORDER SERVICE
- records
- dance costumes
- Mexican shoes
- music

FOOD
- milk
- afternoon tea
- punch
- crackers

CLOTHING
- exhibits
- sponsored by the Cooperative Store

DRUGS
- from Cooperative Distributors

GIFT MERCHANDISE
- Mexican glass
- Persian pottery
- Cushman furniture

COOPERATIVE STORE EXPENDITURES
- inventory $3,740
- wages $1,042
- rental and overhead $339
- TOTAL $16,121

AVERAGE STUDENT EXPENDITURE PER YEAR $61.68

This is to certify that Mary Smith, the owner of one share of Fully Paid and Non-transferable stock, entitles him/her to all the privileges of membership in the Bennington College Cooperative Store.

Jean Hunton, Secretary

The Bennington College Cooperative Store
One Share-Ten Dollars

Date June 4, 1936

No. 100

LICENSED BY THE BOARD OF TRUSTEES OF BENNINGTON COLLEGE

Return to Year Purchases

Jean Hunton, President
clothes informal, practical, suitable to the surroundings...
recreation program provides for social activities broad enough to include faculty and students and various types of students on the campus . . . activities social, athletic and intellectual . . . mental, physical and social health considered as a unit and connected with the aim of the college . . . resident physician serves as director of health . . .
Social health areas are considered vitally important. A yearly health examination is required. The results of this examination are recorded in the student's health record and used in relation to admissions, follow-up care, and illness. The Director of Health is responsible for the overall supervision of health education and preventive medicine in the College. The health education program includes a variety of activities, such as workshops, seminars, and lectures. The Director is also responsible for the development of a comprehensive health education program. In addition to the mandated requirements, the Director is responsible for the supervision of all health-related activities, including on-campus health services and the maintenance of a comprehensive health record for each student. The Director is also responsible for the coordination of health education activities with other College departments and organizations.
no stated number of week-ends . . . average days away same as other colleges with regulations . . . absence an individual student responsibility . . . students must meet class obligations . . .
cars... permission granted only after examination by the central committee... campus automobile regulations... road condition reports...
In addition to the motor vehicle laws of Vermont and neighboring states, do you agree to abide by the following regulations?

a. Not to lend or borrow a car.

b. Not to ride on the running-board of a car.

c. On the College grounds to maintain a rate of speed which will not endanger pedestrians or other automobile traffic.

d. To report all cases of accidents in which you or your car are involved to the Office of the Director of Records.

e. To abide generally by the rules of the road.

Also on reserve in the Library:


Note 1. Your driver's license number:

Note 2. According to the U.S. Bureau of the Census, in the last 10 years, the rate for having your license suspended for any reason was 5,000 per 100,000 licensed drivers.

In the space below, type the make of your car, and the name in which it is registered.

Make of Car:

Name in which car is registered:

Driver's license number:

State:

Have you ever been arrested for violating motor vehicle regulations? _________

If so, when, where, and why?
community council is general policy-making and legislative body of community . . . acts as agent of the community in enacting, defining and maintaining standards and rules of conduct . . .
Standards
And Campus Regulations
Of Bennington College...

Members of the community shall al­
ways conduct themselves in an orderly and
careful manner, respecting the regulation~
of any community in which they may be.
Every member shall conduct himself as a
responsible citizen.

Definitions
No intoxication will be tolerated.
There shall be no large organized cocktail parties.
It is considered generally inadvisable to entertain
men in the livingrooms late at night.

Regulations
Before leaving for one or more nights, all members of the com-
munity personally must fill in and sign an out-of-town slip, and
sign in on returning.
If a student is to be off campus after eleven p.m., she must
sign out before that hour, and on her return must report to the po-
liseman at the flag-pole circle, to receive a key to her house.
Men will be allowed in students' rooms only between ten a.m. and
six-thirty p.m. This does not apply to students' families.
All students will be held strictly responsible for the conduct
of friends visiting on the campus.
No member of the community may drive a car at college until she
has been granted a license by the Community Council.
These licenses may be revoked for irresponsible driving or fa­

er to observe the following regulations;
Students may not lend or borrow cars, except in case of extreme
emergencies when permission must be obtained beforehand.
Any student must report to the Director of Records all acci­
dents and arrests that involve her.
The policeman, on duty at the flag-pole circle from eleven p.m
to five a.m. protects the campus at night and is responsible for
those whom he finds in after eleven p.m. He may deny admittance
to any objector of the guests, whether or not accompanied by a mem­
er of the College.

The Central Committee deals with all violations of
the rules and standards. It consists of four members from
the Community Council, two members of the faculty of the
Community Council, and the Community Council chairman.

Inevitably the standard will be violated. We
do not wish to set up penalties in advance. Every
case of violation will be dealt with individu­
ally. The circumstances and interests of the
offender will be considered, as well as
the protection of the community
as a whole.
enrollment and housing limited to 250 students...
53 faculty members...
a strategic opportunity for a new institution to translate into the college field the spirits and methods identified by the term progressive...
Senior division gives a broad but thorough preparation in a field of adult activity—designed to broaden interests and give some degree of specialized competence—non-resident work is possible during last two years—three fourths of student's time devoted to a related and unified program in major field—A.B. degree specifies field of major work and is a certificate of training and competence in this field.

Promotion to senior division based on sustained interest in the major field as manifested by a capacity for independent work and ability to do advanced work—promotion voted on by faculty of major field and student personnel committee.

Junior division—intensive trial major work under counselor—tool courses related to major field—exploration in various fields to determine major interest and ability.

Tuition covers instruction expense—reduced in varying amounts on basis of ability to pay to 2 out of 5 students. Admissions based on school record—scholastic aptitude test—personal history—principals recommendation—Registration—individual conference with faculty—individually prescribed programs.

TRUSTEES—STAFF—PRESIDENT—FACULTY—STUDENTS

Financial Comm  Building and Grounds Comm  Executive Comm  C.E.O. Community Council
Building Comm—E.P.C.  Business Comm  Student Personnel Comm  Central Comm
Budget Comm—Nominating Comm  Cooperative Store  + Recreational Council
Executive Comm  + Theater Build  + Editorial Board
School of the Dance Comm  Community Chest