

The Educational Policies Committee met on Wednesday, October 21, 1941, at 6:30 p.m. in the Committee Dining-room. Present were Helen Levine, Margaret Klaw, Hilda Wheelwright, Cynthia Jenkinson, Joan Strong, Ann Mills, and Nika Pleshkoff.

### Student Government Revision Meeting

The Community Council requested that one student and one faculty member from the E. P. C. come to a meeting on Monday at 5:30 to decide on a plan for student government revision, and bring a tentative plan from the E. P. C. Miss Osgood and Helen Levine will be the representatives.

### Student Government Revision--Final E. P. C. Plan

- I. Educational Policies Committee
  - A. Should be an educational policies committee
  - B. Elections
    - 1. Final election should be left to community
    - 2. E. P. C. in conjunction with the faculty should discuss and choose a slate
    - 3. Community Council should pass approval on it
  - C. Sub-committees
    - 1. Should be more active
    - 2. Should do more routine work
    - 3. Non-majors should be represented
  - D. Closer connection with faculty
    - 1. Through Faculty E. P. C.
    - 2. Within divisions
- II. Meetings Committee
  - A. Membership should include
    - 1. One E. P. C. member
    - 2. One Community Council member
    - 3. One Recreation Council member
    - 4. Three faculty members
  - B. E. P. C. would get its tie up with the Recreation Council this way
- III. Community Council
  - A. Would be a program planning body
  - B. Composition
    - 1. Two members from each committee
    - 2. One rotating each month
- IV. Suggestion: Work on the Community Council or E. P. C. ought to be counted as an eighth and considered when planning program.

## Winter Period Meetings

Monday, November third, at 7:35 seems to be the best time for such meetings.

## Defense Courses

Ann Wickes and Edith Stevens, representing the students interested in having defense courses at Bennington, came to the meeting bringing a list of proposed courses. These were drawn up from material collected from several colleges and Washington. This committee had already spoken to Mr. Jones, who, they reported, approved of the idea.

Some of these courses are not feasible, but it would be possible to fit some of them into the curriculum. Each course could count as an eighth and it is to be compulsory to take one. The E. P. C. very strongly disapproved of the courses being compulsory as this would be going against the basic principles of Bennington. The Defense Committee lead us to believe that Mr. Jones approved of compulsory defense or utility courses.

It was decided to have a meeting with Mr. Jones to find out where he stood on the idea of compulsory courses. The idea of utility or defense courses, however, was felt to be an excellent one, if they would tie in with other courses. Student teachers might be used. As a follow-up, the E. P. C. is to speak to the faculty members involved and find out if such courses, pertaining to their division, are feasible.

## Fall Survey of Classes

The E. P. C. considers the survey valuable because it is the only way of getting at problems that otherwise are not known, and also it is a way to make students think about these problems.

A separate sheet of general questions ought to be included, such as:

Are there courses that you feel are necessary to you which are not available? Be specific.

For non-majors: Have you been able to get courses outside of your major that satisfy your needs and which fit in with your program? Are they too advanced or too introductory? Specify difficulties.

The questionnaires must be ready by October twenty-ninth and mimeographed immediately, so that they can be given the first week in November.

The meeting was adjourned at 7:45 p.m.

Respectfully submitted,  
Nika Pleshkoff

Nika Pleshkoff, Secretary