

INSTRUCTOR'S REPORT

To be sent to the student's counselor at the end of the term or when work is dropped or finished.

Student _____

Counselor Mr. Woodworth

Instructor Dr. Polanyi

Trial Major or Major Science

Work done in Social Studies Major

Descriptive title Seminar on Moral Values

Classification (Please check) Group work Individual Project

Underlying the Social Organization

Work started September date

Finished May date

or dropped _____ date

Subject matter:

WRITTEN WORK

1. Postulative system of the Balance of Power.
2. Application of Toynbee's Challenge and Response Theorem to the rise of the Industrial Revolution in England

Papers written:

1. Short Report on the formal theory of the Balance of Power.
2. Paper on this subject: 'The Industrial revolution as Englands response to the Commercial revolution'.

A. Toynbee's 'Study of History' Vols. I.-III.

Writing ability:

- Organization of material Excellent
- Clarity of expression Very good
- Vocabulary Remarkably rich
- Grammar, punctuation, sentence structure Good.

Subject matter: History of Civilization in its application ~~to the rise of modern society~~ to the the rise of modern society.

ORAL WORK

Aims:

Introduction into the methods of the social sciences.

Reports made:

Reports on formal methods in economics Toynbee's theses

Ability in Oral presentation:

Satisfactory.

Teaching method:

Conferences on reading ; discussion of papers .

Participation in discussion:

Slight

OTHER WORK

Accomplishment Rating A: Relative to other Bennington College students who are doing or who have done similar work.

	Outstanding	Satisfactory Plus	Satisfactory	Satisfactory Minus	Unsatisfactory
Quantity of work	_____	<u>1</u>	_____	_____	_____
Interest shown	<u>1</u>	_____	_____	_____	_____
Aptitude	<u>1</u>	_____	_____	_____	_____
Self-dependence shown	<u>1</u>	_____	_____	_____	_____
General Rating*	<u>1</u>	_____	_____	_____	_____

*A General Rating of unsatisfactory will be interpreted as "not passing," for purposes of transfer or recommendation to other institutions.

Accomplishment Rating B: Relative to the needs and abilities of this particular student.

1.	Outstanding	Satisfactory Plus	Satisfactory	Satisfactory Minus	Unsatisfactory
Quantity of work	_____	1	_____	_____	_____
Interest shown	_____	1	_____	_____	_____
Aptitude	_____	1	_____	_____	_____
Self-dependence shown	_____	1	_____	_____	_____
General Rating	_____	1	_____	_____	_____

2. Information about the student that would be helpful to her counselor. [Her ability to take and profit by criticism, extent of prejudices, whom or what she accepts as authority, capacity for perceiving central idea, intellectual self-dependance, work habits, respect for technical requirements and for general method, ability to grasp and master details, factual information, manual dexterity, critical judgment. Include any unusual ability or handicap.]

She is a student of exceptional all-round ability, great modesty and much personality, who will go far in any study she elects. Her grasp of the essentials is as quick and sure as her mastery of detail; her remarkable self-dependence is the result of a very clear understanding of the nature of the problems she is dealing with. Her technical methods of work are very good, but her organization of her time and work in general is defective; she still tends to dissipate her energies and to follow up stray interests. Her judgment is excellent and together with the degree of intellectual imagination which she gives evidence of she sometimes strikes one as a person of genius. She is most amenable to criticism and has a natural craving to follow authority where she can be sure not to displace her confidence. It is a privilege for a teacher to have such a young person as a student.

3. Confidential Material:

4. Are there specific types of further work in this field that should be definitely recommended? Specify:

I think she should be encouraged in her present general fields of interest.

5. Should this student be definitely discouraged from further work in this field? Why?

6. Should further work in this field be left to the student's discretion?

Instructor's Signature

Karl Polanyi

Date

May 29th, 1941.