INSTRUCTOR'S REPORT

Student

Instructor  Dr. Polanyi

Work done in  Social Studies  Major

Descriptive title  Seminar on Moral Values

Underlying the Social Organization or dropped  

Written Work

Subject matter:
1. Postulative system of the Balance of Power.
3. Toynbee's 'Study of History' Vols. I.-III.

Writing ability:
Organization of material  Excellent
Clarity of expression  Very good
Vocabulary  Remarkably rich
Grammar, punctuation, sentence structure  Good.

Oral Work

Reports made:
Reports on formal methods in economics Toynbee's theses

Ability in Oral presentation:
Satisfactory

Participation in discussion:
Slight

Other Work

Accomplishment Rating A:  Relative to other Bennington College students who are doing or who have done similar work.

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<th>Quantity of work</th>
<th>Outstanding</th>
<th>Satisfactory Plus</th>
<th>Satisfactory</th>
<th>Satisfactory Minus</th>
<th>Unsatisfactory</th>
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<td>Interest shown</td>
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<td>Aptitude</td>
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<td>Self-dependence shown</td>
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<td>General Rating*</td>
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*A General Rating of unsatisfactory will be interpreted as "not passing," for purposes of transfer or recommendation to other institutions.

39R74 (over)
Accomplishment Rating B: Relative to the needs and abilities of this particular student.

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2. Information about the student that would be helpful to her counselor. [Her ability to take and profit by criticism, extent of prejudices, whom or what she accepts as authority, capacity for perceiving central idea, intellectual self-dependence, work habits, respect for technical requirements and for general method, ability to grasp and master details, factual information, manual dexterity, critical judgment. Include any unusual ability or handicap.]

She is a student of exceptional all-round ability, great modesty and much personality, who will go far in any study she elects. Her grasp of the essentials is as quick and sure as her mastery of detail; her remarkable self-dependence is the result of every clear understanding of the nature of the problems she is dealing with. Her technical methods of work are very good, but her organization of her tasks and work in general is defective; she still tends to dissipate her energies and to follow up stray interests. Her judgment is excellent and together with the degree of intellectual imagination which she gives evidence of she sometimes strikes one as a person of genius. She is most amenable to criticism and has a natural craving to follow authority where she can be sure not to displace her confidence. It is a privilege for a teacher to have such a young person as a student.

3. Confidential Material:

4. Are there specific types of further work in this field that should be definitely recommended? Specify:

I think she should be encouraged in her present general fields of interest.

5. Should this student be definitely discouraged from further work in this field? Why?

6. Should further work in this field be left to the student's discretion?

Instructor's Signature: [Signature]

Date: May 25, 1941.