At a meeting of the Community Council in the Committee dining room on Tuesday, November 4 the following people were present: Ann Mills, Chairman, Lucile Block, Teresa Blumberg, Theodora Soothby, Margaret Brush, Faith Colgan, Margaret Goodhue (for Muriel Cummings), Anna Frothingham, Nancy Hamill, Eleanor Metcalf, Friscilla Sherman, Edith Stevens, Mrs. Garrett, Miss Johnson, Mr. Tucker, Mr. Whittinghill.

The minutes of the joint meeting of the members of the Community Council, Educational Policies Committee, General Meetings Committee and Recreation Council held on October 30 were read and approved.

The following plans for electing members to the College Council were suggested and discussed. In each case the Educational Policies Committee, General Meetings Committee, Health Service Committee, House Council and Recreation Council would be formed as before and the voting involved would be for a chairman of the committee and/or a representative to the College Council, with the exception of the General Meetings Committee whose chairman is permanent and the student representative would have to be elected or appointed.

1. Each committee might elect from among its members a chairman who would serve on the College Council. A unit the size of a house or a committee, knowing its own problems or members, will choose a chairman with whom the members will be willing to work and whom they think will best represent them on another committee. A representative of one of these units is capable of representing it and working toward its integration with the efforts of the community, because the unit is small enough for her to understand and she, as a member, has an interest in it. A representative on a committee will feel her responsibility to her house or committee and will in turn cast her vote for a capable person as a representative to the College Council. In this way, capable students through a natural progression and selection will receive the responsibilities and positions which require their ability.

2. A chairman of a committee might be elected from that group by the community as a whole. In this way each member of the community, having cast a vote, will feel responsible to the College, and the members of the College Council will feel responsible to each member of the community.

3. Aside from each committee a student would be elected from the entire community and by the entire community to serve as chairman of the committee and to sit on the College Council. She would be elected from a slate made up by the faculty in the case of the E. P. C., by the houses in the case of the House Council and by old committees in other cases. This chairman, who would have no vote on her own committee, would preside over this committee and would represent the will of and be responsible to the community rather than any house, activity or division. It is suggested that each member of the community feel that he is a participant in the government, as he votes directly for the member of the College Council. This plan will allow for greater distribution of duties in the community instead of one student holding several offices.
4. Each committee might present a slate to the community for the community to elect from it a student to be chairman of the committee and representative on the College Council. In this plan a selection would be made by both the committee and the community.

The question of permanent members on the College Council was brought to the attention of the Council and discussed. Although permanent faculty members on a committee might tend to cause among the students a general feeling that everything was being ably taken care of and the presence of students superfluous, it was recognized that the satisfactory proportion of faculty members on the College Council was necessary as ballast, for continuity in the Council program and for communication with faculty committee. A change in permanent faculty members would be insured by the natural turnover in personnel of the College and by faculty sabbatical years.

The Community Council recognized the necessity of encouraging student participation in community activity, and the following methods were suggested:

1. More community meetings
2. Delegating duties - forming and dissolving committees more easily and rapidly as necessity arises.
3. More conscientious relaying of information by representatives to people they are representing and a more conscious effort on the part of the representatives to show the members of her house or committee that their ideas are considered by the policy making body.

Mr. Whittinghill submitted a suggestion from the Recreation Council: The Recreation Council was formed for coordination between committees relative to athletic activities, dance and entertainment. Now with athletic activities taking on a greater importance in the college and with the consideration of a higher coordinating body, i.e., the College Council, the Recreation Council might be dissolved and form instead an Athletic Committee to take care of Athletic activities and a Social Committee to handle dance and entertainment. There would be a representative from each house on either or both committees, and each of these committees might be represented on the College Council by a student and a faculty member.

It was decided that each member of the Council should present to her house the major points of the plan for reorganization at a House Meeting on November 5, and that an agenda for the meeting would be given to each House Chairman.

Respectfully submitted,

Antoinette Johnson, Secretary
Committee on Student Personnel